Name: $\qquad$
Last Name

## Student ID\#:

Project Lead the Way Biomedical students experience 4 years of integrated academics focused on the Health and Medical industry. In addition to completing rigorous A-G courses, students take a 4 year course sequence of classes specifically focused on the skills and situations connected to the medical field. Course Sequence: Principles of Biomedical Science, Human Body Systems, Medical Interventions, Biomedical Innovation

## Distinguished Scholar (DS):

Students in the Honors Program for the School of BioMed must enroll in Accelerated, Honors, or AP/ Dual Enrollment Courses when available. DS students will maintain a minimum of a 3.3 Academic GPA by the end of $7^{\text {th }}$ Semester. (Honors Graduation Distinction).

| COURSE OF STUDY: |
| :--- |
| 1. 4157 Biomedical Innovations (PLTW) |
| 2. 2241 Gov. / Econ |
| 2234 AP Gov. / AP Macro |
| 3. 1474 CSU ERWC |
| 1449 AP English Literature |
| 4. 3069 Functions Statistics and Trigonometry |
| 3157 AP Statistics |
| 3158 AP Calculus |
| 5. Elective |
| 6. |
| 7. |

## SPANISH ELECTIVES

1834 Spanish 7-8
1860 AP Spanish Language
1861 AP Spanish Literature
1954 Preparate a Servir

## Additional Supporting Courses:

## SCIENCE ELECTIVES

4062 Forensic Science
3815 Anatomy/Physiology Honors
3852 AP Biology
3820 AP Chemistry
3848 AP Physics C

## SOCIAL SCIENCE ELECTIVES

2224 AP Psychology
2227 Intro Psych/Intro to Sociology
2230 Psychology Practicum

DUAL ENROLLMENT COURSES
7917 LBCC Courses
7927 Ethnic Studies (CSULB)

## INTERDEPARTMENTAL ELECTIVES

2802 AVID - (Advancement Via Individual Determination) application required
1456 AP Research (Prereq. AP Seminar)
1692 Linked Learning Student Ambassadors (Approval required) Approved:

Pathway Coordinator
2800 Student Council (Approval required) Approved:

Activities Director

## PHYSICAL EDUCATION ELECTIVE

3712 Advanced KPE/Personal Fitness Emph.*
3718 Weight Training 3-4*
3715 Intro to Yoga*
3714 Fitness \& Condition *
3716 Soccer Fitness*
3694 PE Dance*
3786 Marching Band PE *
3690 Bruinettes Drill Team *
3732 Surfing Team (Blocks 1 \& 2
3691 Cheer/Spirit Leaders *
Sports Interest(s)*:
(Athletes must be selected for team participation)
*Does not meet A-G Requirements

If there is a course that you are interested in taking and not listed, talk to your counselor. Notes:

## I acknowledge these classes were chosen and agreed upon by:

Student Signature: $\qquad$ Date: $\qquad$
Parent Signature: $\qquad$ Date: $\qquad$ Pathway Counselor Initials:

[^0]
# School of Medicine \& Biotechnology (PLTW) 



> Dual Enrollment courses are available at LBCC and/or CSULB and may be counted as a $7^{\mathrm{m} / 8^{\mathrm{m}} \text { class. }}$
> Please speak to your counselor for details. Students MUST provide final grades to the counselor to earn college credits on their high school transcripts. Please circle and enter course code when entering course requests online.

I plan to enroll at LBCC to take the following course (\#7917):
I plan to enroll in CSULB Dual Enrollment (\#7927): Ethnic Studies (Saturdays)

Summer $\qquad$ Fall

Fall $\qquad$ Spring

SUMMER / POST SECONDARY PLANS:
OFFICE USE ONLY
CREDIT RECOVERY:
$\square$
 APEX $\square$ Graduation $\square$

## P.E. Waiver

11th and 12th Graders who have earned 20 credits of PE AND have passed the Physical Fitness Test and are choosing not to enroll in a Physical Education/Sport course: I understand that if I have completed 4 semesters of PE and have earned 20 credits of PE, I may request an Exemption from enrolling in a P.E. class during my $11^{\text {th }}$ and $12^{\text {th }}$ grade years. My signature indicates that I am waiving my rights to take


[^0]:    Nondiscrimination Statement: The Governing Board desires to provide a safe school environment that allows all students equal access and opportunities in the district's academic, extracurricular, and other educational support programs, services, and activities. The Board prohibits, at any district school, or school activity, unlawful discrimination, harassment, intimidation, and bullying of any student based on the student's actual or perceived race, color, ancestry, national origin, nationality, ethnic group identification, ethnicity, age, religion, actual or potential marital, parental or family status, physical or mental disability, sex, sexual orientation, gender, gender identity, or gender expression; or association with a person or group with one or more of these actual or perceived characteristics.

