## Name:

## Student ID\#:

## Last Name

First Name
The Design, Visual, and Media Arts pathway includes those occupations that use visual art, digital media, and Web-based tools and materials as the primary means of communication and expression. In addition to an understanding of current workplace practice, this career pathway requires the development of knowledge and skills in both visual art concepts as well as new and emerging digital processes by which individuals are able to create and communicate complex concepts in a broad range of occupations and professions. Visual Artists experience 4 years of integrated academics focused in the Arts, Media, and Entertainment industry. In addition to completing rigorous A-G courses, student artists will take either a 3-4** year course sequence of classes in the same primary art field (Animation**, Graphic/2D Design**, Video Arts**, or Visual Arts**).

## Distinguished Scholar (DS):

Students in the Honors Program for the School of Arts must enroll in Accelerated, Honors, or AP/ Dual Enrollment Courses when available. DS students will complete a minimum of four AP courses and maintain a minimum of a 3.3 academic GPA by the end of $7^{\text {th }}$ Semester. (Honors Graduation Distinction).


## WORLD LANGUAGE

(Indicate $\mathbf{1}^{\text {st }} \& 2^{\text {nd }}$ choice)
1801 French 1-2
1803 French 3-4
1811 German 1-2
1831 Spanish 1-2
1832 Spanish 3-4
1838 Spanish for Sp. Speakers 1-2
1839 Spanish for Sp. Speakers 3-4
1886 Khmer for Khmer Speakers 1-2
1937 American Sign Language 1-2
CAREER TECHNICAL EDUCATION
(3 years sequence required)
2639 Graphic Design and Printmaking 1-2
1044 Art and Animation 1-2
1195 Photo and Video 1-2

## Additional Supporting Courses

## PHYSICAL EDUCATION (Circle One)

3709 PE 9- Intro to Personal Fitness*
3693 PE 9 Dance* (audition)
3786 Marching Band PE ( $1^{\text {st }}$ semester only)*
3690 Bruinettes Drill Team*
3732 Surfing team (Blocks 1 \& 2)*
3691 Cheer/Spirit Leaders*
Sports Interest(s)*:
(Athletes must be selected for team participation)

## INTERDEPARTAMENTAL ELECTIVES

2836 A.V.I.D. - (Advancement Via Individual Determination) application required
1495 Stage Technology*
2800 Student Council ${ }^{*}$
Approval:
Activities Director
*Does not meet A-G Requirements

If there is a course that you are interested in taking and is not listed, talk to your counselor. Notes:

I acknowledge these classes were chosen and agreed upon by:

Student Signature: $\qquad$ Date: $\qquad$

Parent Signature: $\qquad$ Date: $\qquad$ Pathway Counselor Initials: $\qquad$

Nondiscrimination Statement: The Governing Board desires to provide a safe school environment that allows all students equal access and opportunities in the district's academic, extracurricular, and other educational support programs, services, and activities. The Board prohibits, at any district school, or school activity, unlawful discrimination, harassment, intimidation, and bullying of any student based on the student's actual or perceived race, color, ancestry, national origin, nationality, ethnic group identification, ethnicity, age, religion, actual or potential marital, parental or family status, physical or mental disability, sex, sexual orientation, gender, gender identity, or gender expression; or association with a person or group with one or more of these actual or perceived characteristics.

## School of the Arts: Visual Arts

| Technical Core/ UC A-G Requirement |  | 9th Grade | $10^{\text {th }}$ Grade | 11th Grade | 12 ${ }^{\text {th }}$ Grade |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Technical Core | Required | Choose ONE 3-4 yr. sequence: CTE, Visual Arts | Choose ONE 3-4 yr. sequence: CTE, Visual Arts | Choose ONE 3-4 yr. sequence: CTE, Visual Arts | Choose ONE 3-4 yr. sequence: CTE, Visual Arts |
| (a) History/ Social Science | 2 |  | Modern World History AP World History | US History AP US History | Gov/Econ AP Gov/AP Econ |
| (b) English | 4 | English 1-2 English 1-2 Acc | $\begin{gathered} \text { English 3-4 } \\ \text { English 3-4 Acc } \end{gathered}$ | English 5-6 AP English Lang. | AP English Literature Diverse Voices \& Media Lit. |
| (c) Math | 3 | Algebra 1 Geometry Acc | Geometry Algebra 2 Acc. | Algebra 2 <br> Pre Calculus Honors | FST <br> AP Calculus AP Statistics |
| (d) Lab Science | 2 | Biology: The Living Earth | Chemistry in the Earth System Chemistry Honors |  |  |
| (e) World Language | 2 | World Language 1-2 | $\begin{gathered} \text { World Language } \\ 3-4 \end{gathered}$ |  |  |
| (f) Visual and Performing Arts | 1 | Visual Arts |  |  |  |
| (g) College-Prep Elective | 1 | AVID | AVID CSULB Ethnic Studies, LBCC Dual Enrollment | AP Research, AP Psychology of the Universe, Intro to P Technology, AP AP 2D Art \& Design, Anat Linked Learning CSULB Ethnic Stud | eminar, <br> ychology Practicum, Physics <br> / Intro to Sociology, Stage <br> story, AP Drawing, <br> Honors, Forensic Science, <br> ays Ambassadors, <br> BCC Dual Enrollment |
| HS Grad Requirement | 2 | PE/Sport | PE/Sport |  |  |
| Leadership Development | Optional | Student Council* | Student Council* | Linked Learning Pathway Ambassador Student Council* | Linked Learning Pathway Ambassador Student Council* |

