Name: $\qquad$ Student ID\#:
Last Name First Name
Project Lead the Way Biomedical students experience 4 years of integrated academics focused on the Health and Medical industry. In addition to completing rigorous A-G courses, students take a 4 year course sequence of classes specifically focused on the skills and situations connected to the medical field. Course Sequence: Principles of Biomedical Science, Human Body Systems, Medical Interventions, Biomedical Innovation

## COURSE OF STUDY:

1. 3859 Principles of Biomedical Science
2. 1401 English 1-2

1403 English 1-2 ACC
3. 2986 Algebra 1

2971 Geometry ACC
4. 3870 Medical Biology
5. 1831 Spanish
6. 1082 Arts 1-2: Foundations
7. PE/Sport

## Additional Supporting Courses

## SPANISH

1831 Spanish 1-2
1832 Spanish 3-4
1838 Spanish for Spanish Speakers 1-2
1839 Spanish for Spanish Speakers 3-4
ALTERNATIVE ELECTIVE TO ART
3353 Intro to Theater Arts
3473 Piano 1-2
3477 Guitar 1-2

Audition \& Teacher Approval Required:
Choir
Band, Jazz, Orchestra
3463 Symphonic Winds

## INTERDEPARTAMENTAL ELECTIVES

2836 A.V.I.D. - (Advancement Via Individual Determination) application required 2800 Student Council*
Approval:
Activities Director
PHYSICAL EDUCATION (Circle One)
3709 PE 9- Intro to Personal Fitness*
3693 PE 9 Dance* (audition)
3786 Marching Band PE (1st semester only) *
3690 Bruinettes Drill Team*
3732 Surfing team (Blocks 1 \& 2) *
3691 Cheer/Spirit Leaders*
Sports Interest(s)*:
(Athletes must be selected for team participation)

If there is a course that you are interested in taking and not listed, talk to your counselor. Notes:

[^0]
# School of Medicine \& Biotechnology (PLTW) 

| Technical Core/ UC A-G Requirement |  | 9th Grade | 10th Grade | $11^{\text {th }}$ Grade | 124th Grade |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Technical Core | 4 | Principles of Biomedical Science (PLTW) | Human Body Systems (PLTW) | Medical Interventions (PLTW) | Biomedical Innovation <br> (PLTW) |
| (a) History/ Social Science | 2 |  | Big History AP World | US History APUSH | Gov./Econ <br> AP Gov./AP Econ |
| (b) English | 4 | English 1-2 English 1-2 Acc. | English 3-4 English 3-4 Acc. | English 5-6 AP English Lang. | ERWC AP English Literature |
| (c) Math | 3 | Algebra 1 -------------1 Geometry Acc. | Geometry ---------------- Algebra 2 Acc. |  |  |
| (d) Lab Science | 2 | Medical Biology | Medical Chemistry Chemistry Honors |  |  |
| (e) World Language | 2 | Spanish 1-2 | Spanish 3-4 |  |  |
| (f) Visual and Performing Arts | 1 | Arts 1-2 <br> Foundations** |  |  |  |
| (g) College-Prep Elective | 1 | AVID | AVID CSULB Ethnic Studies LBCC Dual Enrollment | Linked Learning Pathway Amb Servir, AP Biology, AP Che Psychology, Anatomy \& Phy Research, Forensics, Intro to Practicum, , CSULB Ethnic St | sadors, AVID, Preparate a stry, AP Physics 1, AP logy H, AP Seminar, AP sychology, Psychology s, LBCC Dual Enrollment |
| HS Grad Requirement | 2 | PE/Sport | PE/Sport |  |  |
| Leadership Development | Optional | Student Council* | Student Council* | Linked Learning Pathway Ambassadors Student Council* | Linked Learning Pathway Ambassadors Student Council* |

*Does not meet A-G Requirements
${ }^{* *}$ Other V/PA/CTE can fulfil this requirement


[^0]:    I acknowledge these classes were chosen and agreed upon by:

    Student Signature: $\qquad$ Date: $\qquad$
    Parent Signature: $\qquad$ Date: $\qquad$ Pathway Counselor Initials: $\qquad$

    Nondiscrimination Statement: The Governing Board desires to provide a safe school environment that allows all students equal access and opportunities in the district's academic, extracurricular, and other educational support programs, services, and activities. The Board prohibits, at any district school, or school activity, unlawful discrimination, harassment, intimidation, and bullying of any student based on the student's actual or perceived race, color, ancestry, national origin, nationality, ethnic group identification, ethnicity, age, religion, actual or potential marital, parental or family status, physical or mental disability, sex, sexual orientation, gender, gender identity, or gender expression; or association with a person or group with one or more of these actual or perceived characteristics.

