## Name:

Last Name
First Name

## Student ID\#:

# Woodrow Wilson High School 9th Grade MM/ED Course Selection School of Leadership and Public Service Class of 2027 

Leadership and Public Service students experience four years of integrated academics focused on the Legal Service industry. In addition to completing rigorous A-G courses, students take a four year course sequence of classes developing the skills supporting legal practices, social justice, and public services.

## COURSE OF STUDY

1. 2228 Intro to Law Y/N
2. 5415 English 1-2
3. 5607 Pre-Algebra
4. 1082 Art 1-2 Foundations
5. 3704 PE- Intro to Kinesiology

3709 Personal Fitness
6. 5546 Study Skills 1-2 (GPA 2.5 and below)
7. Elective

## Additional Supporting Courses

## PHYSICAL EDUCATION

(2 years required)
3709 PE 9 Intro to Personal Fitness*
3693 PE 9 Dance (audition)*
3786 Marching Band PE (1st semester only)*
3690 Bruinettes Drill Team* (audition)*
3732 Surfing Team* (Blocks 1 \& 2)*
3691 Cheer/Spirit Leaders (audition)*
Sports Interest(s)**:
(Athletes must be selected for team participation)

## INTERDEPARTAMENTAL

2836 A.V.I.D. -(Advancement Via Individual Determination) application required 2800 Student Council* Approval: $\qquad$
Activities Director

```
WORLD LANGUAGE
(Indicate 1 1 & & 2 nd choice)
(2 years required)
1 8 0 1 ~ F r e n c h ~ 1 - 2
1803 French 3-4
1811 German 1-2
1 8 3 1 \text { Spanish 1-2}
1832 Spanish 3-4
1 8 3 8 \text { Spanish for Sp. Speakers 1-2}
1 8 3 9 \text { Spanish for Sp. Speakers 3-4}
1 8 3 9 \text { Spanish for Sp. Speakers 5-6}
1886 Khmer for Khmer Speakers 1-2
1 9 3 7 \text { American Sign Language 1-2}
*Does not meet A-G Requirements
```

If there is a course that you are interested in taking and not listed talk to your counselor Notes:

I acknowledge these classes were chosen and agreed upon by:
Student Signature: $\qquad$ Date: $\qquad$
$\qquad$ Date: $\qquad$ Pathway Counselor Initials: $\qquad$

School of Leadership \& Public Service MM/ED

| Technical Core/ UC A-G Requirement |  | 9th Grade | $10^{\text {th }}$ Grade | $11^{\text {th }}$ Grade | 12 ${ }^{\text {th }}$ Grade |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Technical Core | 4 | Introduction to Law | Introduction to Social Justice | Criminal Justice in the $\mathbf{2 1}^{\text {st }}$ Century | Journey for Justice in America |
| History/ Social Science | 3 |  | Modern World History | US History | Gov/Econ |
| English | 4 | English 1-2 | English 3-4 | English 5-6 | English 7-8 |
| Math | 4 | Pre-Algebra | Algebra A-B | Algebra C-D | Career Math |
| Science | 2 |  | The Living Earth | Chemistry in the Earth System | Elective |
| Visual and Performing Arts | 1 | Visual or Performing Arts | Study Skills/Elective | Study Skills/ Elective | Study Skills/ Elective |
| Physical Education | 2 | PE/Sport | PE/Sport |  |  |
| Electives | 1 |  |  |  |  |

## Register online on StudentVUE:

On campus: studentvue.Ibschools.net
Off campus: parentlbusd.Ibschools.net
Username: Student ID
Password: DOB (MMDDYY)

I acknowledge these classes were chosen and agreed upon by:
Student
Signature:_ Date: $\qquad$
Parent
Signature: $\qquad$ Date: $\qquad$

Counselor
Signature: $\qquad$ Date: $\qquad$

Nondiscrimination Statement: The Governing Board desires to provide a safe school environment that allows all students equal access and opportunities in the district's academic, extracurricular, and other educational support programs, services, and activities. The Board prohibits, at any district school, or school activity, unlawful discrimination, harassment, intimidation, and bullying of any student based on the student's actual or perceived race, color, ancestry, national origin, nationality, ethnic group identification, ethnicity, age, religion, actual or potential marital, parental or family status, physical or mental disability, sex, sexual orientation, gender, gender identity, or gender expression; or association with a person or group with one or more of these actual or perceived characteristics.

